



2016-2017

**2016-2017 MISSOURI TEACHER OF THE YEAR RUBRIC – APPLICATION REVIEW FORM**

Name of Candidate: \_\_\_\_\_  
 Grade/Subject: \_\_\_\_\_  
 Evaluator: \_\_\_\_\_

School District: \_\_\_\_\_  
 Years of Experience: \_\_\_\_\_

CRITERIA	LOW SCORE	AVERAGE SCORE	HIGH SCORE	MAX POINTS POSSIBLE	SCORE
<b>I. Completeness of Application (applications without original signatures will not be considered)</b> <ul style="list-style-type: none"> <li>Are all forms completed, essays present, essay limits respected and letters of support present</li> <li>Signatures of applicant, principal and superintendent are present</li> <li>Applicant submitted application in required format</li> </ul>	State Coordinator will score this item _____ 0-1	State Coordinator will score this item _____ 2-3	State Coordinator will score this item _____ 4-5	<b>5</b>	
<b>II. Resume (2 pages)</b> <ul style="list-style-type: none"> <li>Colleges, universities, dates attended and degrees; traditional or alternative route specified</li> <li>Teaching employment history with dates, subject and grade level</li> <li>Professional association memberships, offices held and other relevant activities</li> <li>Staff development leadership activities and other leadership activities (mentor or Cooperating Teacher)</li> <li>Awards and other recognition of teaching</li> </ul>	Fails to establish sufficient educational history and record of professional development experiences _____ 0-4	Provides description of educational history and professional development activities _____ 5-9	Provides clear evidence of educational history and leadership in promoting the growth of other educators _____ 10-15	<b>15</b>	
<b>III. Professional Biography (2 pages)</b> <ul style="list-style-type: none"> <li>Influences for entering the teaching profession</li> <li>Greatest contributions and accomplishments in education</li> </ul>	Provides very little evidence of contributions and accomplishments in education _____ 0-4	Applicant provides limited evidence of contributions in education and influences for entering the teaching profession _____ 5-9	Applicant provides clear compelling evidence of contributions and accomplishments in education and gives influences for entering the teaching profession _____ 10-15	<b>15</b>	
<b>IV. Community Involvement (1 page)</b> <ul style="list-style-type: none"> <li>Commitment to community through service-oriented activities (volunteer, civic activities, charities, etc.)</li> <li>Describes the impact in the classroom</li> </ul>	Provides little evidence of community involvement and no tie to classroom _____ 0-2	Addresses commitment to community through service-oriented activities but the impact on students is unclear _____ 3-6	Provides clear evidence of community involvement and shows direct impact to students (supporting evidence) _____ 7-10	<b>10</b>	
<b>V. Philosophy of Teaching (2 pages)</b> <ul style="list-style-type: none"> <li>Personal feelings and beliefs about teaching</li> <li>Personal ideas/feelings about what makes them an outstanding educator</li> <li>Describes personal rewards in teaching</li> <li>Describes how personal beliefs about teaching are demonstrated in his/her teaching style</li> </ul>	Fails to or shows a weak attempt at addressing philosophy of teaching _____ 0-4	Addresses beliefs and feelings concerning teaching and indicates rewards of teaching _____ 5-9	Provides clear description of teaching philosophy and includes evidence of outstanding teacher qualities _____ 10-15	<b>15</b>	
<b>VI. Educational Issues/Trends (2 pages)</b> <ul style="list-style-type: none"> <li>Addresses the major public education issues of today</li> <li>Discusses causes, effects and resolutions</li> <li>Address one; outline</li> </ul>	Fails to address relevant issues for the teaching profession. Message is vague or unclear _____ 0-4	Addresses some relevant issues for the teaching profession; message is understandable to profession/public _____ 5-9	Message is timely and of importance to the profession and general public; message is presented in a coherent and convincing manner (passionate/persuasive) _____ 10-15	<b>15</b>	

<b>VII. The Teaching Profession (2 pages)</b> <ul style="list-style-type: none"> <li>Shows how he/she can strengthen and improve the teaching profession</li> <li>Makes a case for what he/she believes should be the basis for accountability in the teaching profession</li> </ul>	Provides little evidence of how to strengthen and improve the teaching profession; provides little evidence that gives a clear picture of what he/she feels should be the basis for teacher accountability (vague) <hr/> 0-2	Addresses beliefs and feelings concerning strengthening the teaching profession and indicates a basis for teacher accountability (not fully developed) <hr/> 3-6	Provides a <u>clear</u> description of ways in which teaching could be strengthened and includes evidence of a clear understanding of teacher accountability and how it affects student achievement <hr/> 7-10	10	
<b>VIII. National Teacher of the Year (1 page)</b> <ul style="list-style-type: none"> <li>Message (developed, based on research and tied to teacher's belief system)</li> <li>Audience impact (Is the message inspiring? Does it move you to action? Is it passionate and compelling? Would you march behind this teacher?)</li> </ul>	Little evidence to point to teacher's comfort level; message more suited to local level and not tied to research; doesn't inspire audience <hr/> 0-4	Some evidence to support comfort level; message is relevant but no clear tie to evidence; however, there is evidence of teacher's belief system <hr/> 5-9	Clear evidence of teacher comfort in public speaking situations; message is relevant, clearly ties to recent research and to teacher's belief system; message is compelling and passionate <hr/> 10-15	15	
<b>Comments:</b>				100	<hr/> TOTAL